

LARC Faculty Development

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Case Reviews

PAGER

Purpose:

- **To Build Capacity of the LARC Faculty to support the Coaches**
 - To review PPT presentations of deliverables
 - To know what is well done & what is needs improvement
 - To provide coaching/guidance to the coaches & teams to lead to a successful QI project

Agenda:

Ground Rules:

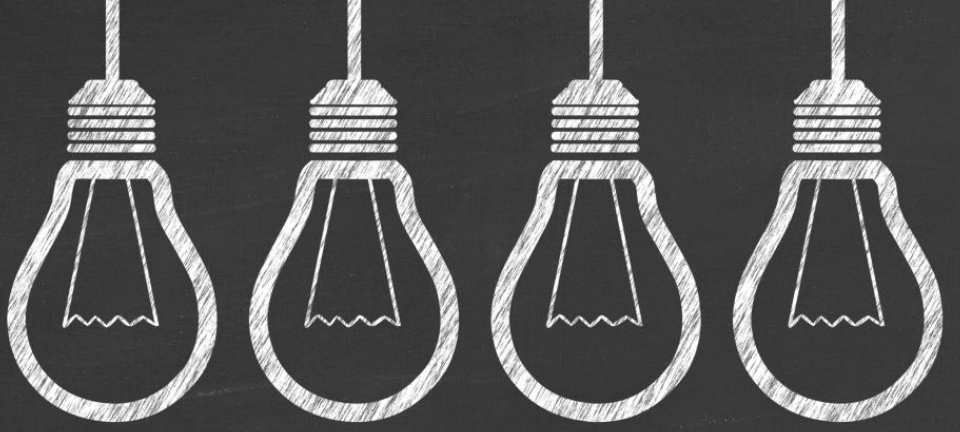
- Begin & end on time, Respect for all persons & all thoughts, Encourage engagement & participation, Keep audio on mute unless speaking / Raise hand to share or put question in chat box

Expected Outcomes:

- **Faculty will become Quality Ninjas to support, guide, coach coaches in QI methodologies AND lead Zimbabwe to better HIV care & treatment**

Agenda

Time	Topic
Pre-Work	Review 2 cases given the QI Project Evaluation Checklist; Submit 3 days prior to Live Session
12:00-12:10	Ice Breaker (10 min)
12:10-12:25	Introductions (15 min)
12:25-12:55	Review Case #1 – Clinic B (30 min)
12:55-1:40	Review Case #2 – Clinic K (45 min)
1:40 – 1:50	Review Gaps Identified on all Presentations (10 min)
1:50-2:00	Q & A; Wrap Up (10 min)



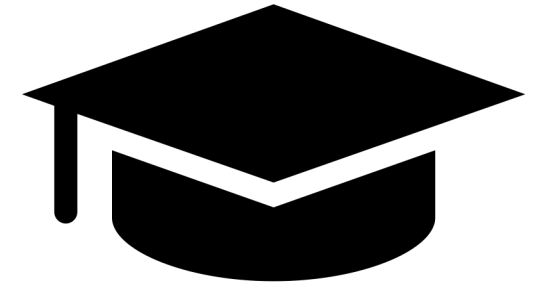
LARC Faculty?

Criteria

- Previous experience with LARC
- Previous experience with Quality Improvement Implementation
- Completed 7 mandatory IHI Courses
- Progression through the LARC Curriculum
- Previous coaching and/or leadership role
- PLUS – possesses the characteristics of Quality Ninjas (see next slide)



Faculty: Roles & Responsibilities



Mentor Coaches

Attend the Coaches Training – Webinars

- Take roles at Live Sessions – Welcome, Interview participants, Provide “QI Tip of the Week”
- Monitor Chat Box - Surface questions. Reply to questions

Review Project Presentations (PPTs)

- Evaluate
- Provide Feedback
- Select PPTs for presentation at live sessions

Site Visits

- Support QI implementation onsite or virtually

LARC Scale-Up

Provincial Hub Meetings

- Assist with Replication – LARC replication with fidelity
- Key Facilitator for Sessions
- Zoom Savvy

Site Visits

Curriculum



QI Project Evaluation Checklist

QI Project Evaluation
Case # _____
Faculty Reviewer _____

Project Phase	Element	Evaluation Questions	Comments
Facility Information	Site Statistics	<input type="checkbox"/> Accuracy of Data – Match between # of patients, # of samples, % coverage, etc.	
Overarching Project	Stakeholder Analysis	<input type="checkbox"/> Capture all stakeholders <input type="checkbox"/> Includes actions for continued stakeholder engagement	
	Team Formation	<input type="checkbox"/> Team Members identified / selected <input type="checkbox"/> Team Members aware of project	
	Project Summary Slide	<input type="checkbox"/> Overarching Goal, Aim Statement, and Intervention all related to same problem statement <input type="checkbox"/> Intervention described / titled clearly and succinctly (can listeners tell what they actually did??)	
	Coherence	<input type="checkbox"/> Does the overall presentation tell a coherent, cohesive, “linked” story? <input type="checkbox"/> Can a thread be seen throughout the presentation where all tools are linked to each other, all utilized to reach IMPROVEMENT?	
DEFINE	Problem Statement /	<input type="checkbox"/> 15 words or less <input type="checkbox"/> Adequately captures the actual	

Case Review

- Each faculty will review two (2) “Case Study” PPT presentations & provide feedback
- Feedback to be provided in the “Comment” column of the ***QI Project Evaluation Checklist***
- Feedback submitted prior to the class
- Cases will be discussed at the faculty training class